



BACHELOR OF SCIENCE DEGREE IN NURSING BETWEEN



NORTH CAROLINA CENTRAL UNIVERSITY AND DURHAM TECHNICAL COMMUNITY COLLEGE

North Carolina Central University (NCCU) welcomes qualified transfer students from the Associate of Applied Science (AAS) in Nursing degree from Durham Technical Community College (Durham Tech) for completion of the Bachelor of Science (B.S.N.) in Nursing degree at NCCU. Credit for AAS coursework completed at Durham Tech will transfer to NCCU as detailed below.

TRANSFERABILITY OF COURSE WORK COMPLETED AT DURHAM TECHNICAL COMMUNITY COLLEGE

Students completing the Associate of Applied Science degree in Nursing at Durham Tech intending to transfer to the Bachelor of Science degree in Nursing at NCCU will be provided credit for transfer as follows.

1. 17 hours of General Education credit will be accepted into the B.S. degree as indicated on the Program Plan.
2. A minimum of 128.5 hours of credit is required to earn the NCCU B.S.N. degree. The final 30 semester hours of course credit must be completed at NCCU.
3. Durham Tech students who have completed Foreign Language III as part of the 64-hour Associate Degree will have fulfilled the NCCU Foreign Language III graduation requirement.
4. Transfer students must satisfy all NCCU's GEC requirements to earn the B.S.N. degree.
5. The courses offered at Durham Technical Community College listed on the following page will partially fulfill NCCU's GEC requirements, as indicated, if the grade earned is C or better.
6. Students intent on transferring to NCCU's B.S.N. Nursing degree from Durham Tech's Nursing AAS degree must follow the prescribed Program Plan to receive articulated credit. The Program Plan is attached.
7. Students who did not complete an A.A.S. degree at Durham Tech are not guaranteed the benefits of this agreement.
8. Students who are under 24 years of age must meet the UNC System Minimum Admissions Requirements (MARs) for the high school, or an approved alternative, to be admitted to NCCU (see Appendix A for additional information).
9. Admission criteria for NCCU's Nursing Department can be found in the NCCU catalog located at the University's website: www.nccu.edu

Nursing, A.A.S (Registered Nurses) to B.S.N. in Nursing
128.5 (minimum) Credits with cumulative GPA of 2.0 or higher required for B.S.N.

Durham Technical Community College - Nursing

DTCC Crs #	DTCC Course Title	Semester	NCCU Crs #	NCCU Course Title	Semester
BIO 168	Anatomy & Physiology I	4			
ENG 111	Expository Writing	3	ENG 1110	English Composition I	3
PSY 150	General Psychology	3	PSY 2100	General Psychology	3
BIO 169	Anatomy & Physiology II	4			
SOC 210	Introduction to Sociology	3	SOC 2000	Society of Human Behavior	3
ENG 112	Argument-Based Research	3	ENG 1210	English Composition II	3
ACA 111	College Student Success	1	****HUSC 1521	Dimensions of Learning (GEC Requirement)	
BIO 275	Microbiology	4			
PSY 281	Abnormal Psychology	3			
HUM	Humanities Elective	3	HUM 2410	Arts/Humanities I	3
NUR 110	Nursing I	8			
NUR 120	Nursing II	8			
NUR 186	Clinical Supplement	1			
NUR 130	Nursing III	7			
NUR 210A	Nursing IV	5			
NUR 210B	Nursing IV	5			
NUR 220	Nursing V	10			

Total Semester Hours Required for A.A.S. 75

MAT 161 or MAT 171	Pre-Calculus/Algebra	3	MATH 1100	College Algebra/Trig I	3
HIS 111or 112 or	World Civilization I or II or	3	HIST 1320	World Societies	3
HIS 121 or 122	Western Civilization I or II				
PHI 215 or	Philosophical Issues or	3	HUM 2420	Arts/Humanities II	3
PHI 240 or	Intro to Ethics or				
ART 115	Art History Survey				
ENG 261 or 262	World Lit. I or II	3			
FREN 111,112,221 or		9	**MFL	Foreign Language (GEC Requirement)	
SPA 111,112, 211 or					
GER 111,112,211					
PED	Any Activity Course(s)	2	PEDU 1541	Fitness	2
COM 231 or	Public Speaking or	3	ENG 1250	Elements of Speech	3
COM 120	Interpersonal Communication				
HEA 110	Personal Health & Wellness	3	HEDU 1531	Health	2
MAT 151 or	Statistics I or	3		***Statistics	3
MAT 155	Statistical Analysis				

			*N4520	Intro. to Professional Nursing	3
			*BIO 1300	Molecules & Cell Functions	4
			*BIO 1610	Human A&P I	4
			*BIO 1620	Human A&P II	3
			*BIO 3200	Microbiology	4
			*CHEM 1000	Physical Science related to Chemistry	3
			*CHEM 1500	Chemistry of Human Life	3
			*FOOD 2200	Food & Nutrition	3
			*N2010	Concepts of Professional Practice	5
			*N2020	Health Assessment	3
			*N3460	The Adult I	7
			*N3470	Junior Seminar I	1
			*N3301	Pharmacology	3
			*N3001	Applied Nursing Principles I	0.5
			*N3461	The Adult II	7
			*N3462	Psychiatric/Mental Health	5
			*N3471	Junior Seminar II	1
			*N3120	Applied Nursing Principles II	0.5
			*N4002	The Family	7
			*N4001	Applied Principles III	0.5
			N4230	Transcultural Healthcare (elective)	3
			N4530	Health Assessment	3
			N4540	Special Health Care Problems for RNs	3
			N4550	Nursing Research	3
			N4140	Independent Study	3
			N4330	Health and Aging Elective	3
			N4560	Professional Role Development	3
			N4570	Senior Seminar for RNs	1
			N4580	Community/Mental Health Nursing for RNs	5
			Total Minimum Credit Hours for B.S.N. Degree		128.5

* Will receive 64.5 advance placement credit hours upon successful completion of N4520

**** Students are required to take Dimensions of Learning as part of the General Education Curriculum requirements.

**Students are required to take a placement examination in the desired foreign language. Students who place into Level I in their studies foreign language must complete Levels I, II and III. Students who place into level II must complete levels II and III. Students who place into level III must complete the level III course A student who places beyond Level III will have met the language requirement for the University and no further course work is required.

*** An introductory course in Statistics may be taken in any university department where offered.

COMMUNITY SERVICE REQUIREMENT: 15 CLOCK HOURS PER SEMESTER - NO EXCEPTIONS

The Department of Nursing at NCCU reserves the right to modify this information. Students are advised to consult a Nursing Advisor to maintain currency with Departmental requirements.

North Carolina Central University - Nursing

Nursing Course Descriptions

NURS 2010. Concepts of Professional Practice (5) Prerequisites: Sophomore status, BIO 1610, BIO 1620, SOCI 2000, FOOD 2200, and 2.5 in the Natural Sciences. Corequisite: None. This is a theory and simulated laboratory course which begins to develop the foundation for professional nursing practice. Students learn beginning psychomotor skills necessary for the care of clients.

NURS 2020. Health Assessment (3) Prerequisites: Sophomore status, BIO 1610, BIO 1620, SOCI 2000, FOOD 2200, 2.5 in the Natural Sciences, NURS 2010 (or concurrent) or permission of the Chair. Co-requisite: None. This is a theory and simulated laboratory course that focuses on comprehensive health assessment knowledge and skills for the provision of nursing care across the lifespan.

NURS 2201. Pathophysiology (2) Prerequisite: BIO 1610, BIO 1620. Co-requisites: None. Through the epidemiological approach, this course focuses on disease processes related to physiological alterations. The relationship between nursing diagnosis and pathophysiological conditions is emphasized.

NURS 3001. Applied Nursing Principles I (0.5) Prerequisite: Admission to the Upper Division of the nursing major. Co-requisites: NURS 3301, NURS 3460, NURS 3470, and PSY 2100. Student develops psychomotor skills necessary to care for adult clients with acute physiological alterations.

NURS 3120. Applied Nursing Principles II (0.5) Prerequisites: NURS 3001, NURS 3301, NURS 3460 and NURS 3470, PSY 2100. Co-requisites: NURS 3461, NURS 3462, and NURS 3471. The student develops psychomotor skills necessary to care for adult clients with acute and/or chronic physiological alterations.

NURS 3301. Pharmacology in Nursing (3) Prerequisite: Admission to the Upper Division of the nursing major. Co-requisites: NURS 3001, NURS 3460, NURS 3470 and PSY 2100. Focuses on pharmacological therapy and the role of the nurse in the use of pharmacologic agents in the treatment, management and prevention of health problems across the life-span.

NURS 3460. Nursing Care of the Adult I (7) Prerequisite: Admission to the Upper Division of the nursing major. Co-requisites: NURS 3001, NURS 3301, and NURS 3470. This is an introduction to the care of adults across the life-span. The focus is on the care of clients with acute and chronic physiological alterations in primary and secondary health care settings.

NURS 3461. Nursing Care of the Adult II (7) Prerequisites: NURS 3001, NURS 3301, NURS 3460, and NURS 3470. Co-requisites: NURS 3120, and NURS 3471. Course continues the concepts presented in Adaptation I. Students will apply the nursing process in the care of adult clients with acute physiological alterations.

NURS 3462. Psychiatric-Mental Health Nursing (5) Prerequisites: NURS 3001, NURS 3301, NURS 3460, and NURS 3470. Co-requisite: NURS 3120, NURS 3471. This theory-practicum course explores the application of nursing theories relevant to the nursing care of clients exhibiting maladaptive behavior. The related clinical experiences are directed primarily toward clients requiring in-patient psychiatric care.

NURS 3470. Junior Seminar I (1) Prerequisite: Admission to the nursing major. Corequisites: NURS 3001, and NURS 3460. This course introduces professional and personal skills that include communication, critical thinking and inquiry skills.

NURS 3471. Junior Seminar II (1) Prerequisites: NURS 3001, NURS 3301, NURS 3460, and NURS 3470. Co-requisites: NURS 3120, NURS 3461, NURS 3462 and PSY 2100. Course focuses on additional professional and personal skills that include problem solving, teaching, learning, and critical thinking.

NURS 4000. Professional Role Development (3) Prerequisites: NURS 4001, NURS 4002, NURS 4102, and NURS 4470. Co-requisites: NURS 4201, and NURS 4471. This is an analysis of sociopolitical and ethical issues and concepts that are directly related to professional nursing practice in an evolving health care system. The role of the nurse as a leader and manager is emphasized.

NURS 4001. Applied Nursing Principles III (0.5) Prerequisites: Completion of Junior year nursing courses. Co-requisites: NURS 4002, NURS 4102, and NURS 4470. The student develops psychomotor skills necessary to care for childbearing and childrearing families.

NURS 4002. Nursing Care of the Family (7) Prerequisites: Completion of Junior year nursing courses. Co-requisites: NURS 4001, NURS 4102, and NURS 4470. Course uses the nursing process to focus on normal and altered functions of the woman and family in the childbearing cycle. Developmental concepts are emphasized as the basis of care for the childbearing family with acute, chronic and preventive health care needs.

NURS 4102. Adaptation V: Community Health Nursing (5) Prerequisites: Completion of Junior year nursing courses. Co-requisites: NURS 4001, NURS 4002, and NURS 4470. Course explores the nature and scope of community health nursing practice. The focus is on providing care to individuals, families and aggregates using the levels of prevention as a framework.

NURS 4140. Independent Study (1-6) Prerequisite: Senior standing. Co-requisites: None. This is a study of special nursing topics or problems which are of specific interest to the student and approved by the faculty.

NURS 4150. Special Topics in Nursing Practice (3)* Prerequisite: Senior standing. Co-requisites: None. This is an examination of selected influential social, ethical, cultural,

political and economic forces in the internal and external environments of complex client care system

NURS 4201. Adaptation VI: Nursing Care of the Adult with Complex Health Problems (7) Prerequisites: NURS 4001, NURS 4002, NURS 4102, and NURS 4470. Co-requisites: NURS 4471. Course focuses on the nursing care of clients with complex health problems. Learning experiences include an internship that is designed to foster transition to the role of professional nurse at a beginning level.

NURS 4230. Transcultural Health Care (3)* Prerequisite: Senior standing. Using the conceptual framework of transcultural health care, the culture of major ethnic and racial groups is explored. Students are encouraged to develop an awareness of each person as a unique system influenced by cultural life-ways.

NURS 4310. Critical Care Nursing (3)* Prerequisite: Senior standing. This is a study of alterations in dimensions of human functioning that necessitate admission to a critical care unit.

NURS 4330. Health Adaptation and Aging (3)* Prerequisite: Senior standing. This is an overview of applicable theories of aging and related concepts are reviewed. Selected high risk stressors of the aged are addressed and improved adaptation to aging are covered.

NURS 4410. Nursing Research (3) Prerequisites: Introductory Statistics, NURS 4001, NURS 4002, NURS 4102, and NURS 4470. Co-requisite: None. Course focuses on the research process. Students learn the steps of the research process and how to critique research findings.

NURS 4470. Senior Seminar I (1) Prerequisites: Completion of Junior year nursing courses. Co-requisites: NURS 4001, NURS 4002, and NURS 4102. Emphasis is on role transition and synthesis of knowledge and competencies. Topics such as career pathways and self appraisal of professional competencies are explored.

NURS 4471. Senior Seminar II (1) Prerequisites: NURS 4001, NURS 4002, NURS 4102, and NURS 4470. Co-requisites: NURS 4201. This is a continuation of Senior Seminar I. Emphasis is on role transition and synthesis of knowledge and competencies. Topics such as networking and values clarification are explored. *Nursing Electives

Nursing Course Descriptions for the Registered Nurse

NURS 4520. Introduction to Professional Nursing for RNs (4) Prerequisites: Unrestricted RN licensure, PSY 2100, and SOCI 2000. Co-requisite: None. Course introduces the registered nurse to professional nursing practice through nursing history, concepts of nursing theory, nursing process, and care planning.

NURS 4530. Health Assessment for RNs (3) Prerequisites: Admission to Upper Division of Nursing, Unrestricted RN licensure. Co-requisite: None. Course develops health assessment skills for obtaining health histories and performing physical examinations. Selected abnormal findings will be included to assist the student with detecting deviations from normal functioning and behavior.

NURS 4540. Special Health Care Problems for RNs (3) Prerequisites: Admission to Upper Division and Unrestricted RN licensure. Co-requisite: None. Course combines nursing process and nursing theories to enable the student to function as a collaborative member of the health care team. Problem-solving and critical thinking are used as a framework for professional nursing practice.

NURS 4550. Nursing Research for RNs (3) Prerequisites: Admission to Upper Division, Unrestricted RN licensure and Introductory Statistics. Co-requisite: None. Course focuses on the research process. Students learn how to apply the steps of the research process and how to critique research findings.

NURS 4560. Professional Role Development for RNs (3) Prerequisites: Unrestricted RN licensure, NURS 4530, NURS 4540, and NURS 4550. Co-requisite: None. This is an analysis of sociopolitical and ethical issues and concepts that are directly related to professional nursing practice in an evolving health care system. The role of the nurse as a leader and manager is emphasized.

NURS 4570. Senior Seminar for RNs (1) Prerequisites: Unrestricted RN licensure, NURS 4530, NURS 4540, and NURS 4550. Co-requisite: None. Course presents selected topics for continued personal and professional development of the registered nurse.

NURS 4580. Community and Mental Health Nursing for RNs (6) Prerequisites: Unrestricted RN licensure, NURS 4530, NURS 4540, NURS 4550. Co-requisite: None. Course explores the nature and scope of community health and mental health nursing using levels of prevention as a framework.

INFORMATION CONCERNING MINIMUM ADMISSIONS REQUIREMENTS FOR STUDENTS TRANSFERRING TO NORTH CAROLINA CENTRAL UNIVERSITY

For students who graduated from high school after spring 1998, the following courses must be completed to meet the requirements for admission to North Carolina Central University. These are the Minimum Course Requirements (MCRs) for all campuses in the University of North Carolina System; some campuses may have additional requirements. Note that some of these requirements may be waived for students who graduated from high school prior to the spring of 1988.

Minimum Course Requirements for Students graduating from high school in 2005 must have the same listed below (years 1990-2004), but must also have:

- 2 course units of the same Foreign Language (i.e. Spanish I & II, Sign Language I & II)

Minimum Course Requirements for students graduating from high school in 1990-2004 must have:

- 4 course units of English emphasizing grammar, composition, and literature
- 3 course units of Math: Algebra I, Algebra II, and Geometry. A higher level math course for which Algebra II is a prerequisite, such as Advanced Math, Trigonometry or Calculus, may be substituted for Geometry.
- 2 course units in another Social Studies courses (one must be US History)
- 3 course units of Science: one unit in a life or biological science, one unit in a physical science, and one unit in a natural science (either a life or biological science). At least one science course unit must have a laboratory component.

Minimum Course Requirements for students who graduated from high school in 1988 and 1989:

- 4 course units of English, emphasizing grammar, composition, and literature
- 2 course units of Math, including Algebra I and another math course. Note: Algebra IA and Algebra IB, and other configurations of Algebra I which have been broken into two parts, count as Algebra I only if both parts were completed successfully.
- 1 course unit of U. S. History
- 1 course unit of another Social Studies course
- 2 course units of Science: one unit in a life or biological science and one unit in physical science. At least one science course unit must have a laboratory component.

Students who did not meet the UNC System Minimum Course Requirements (MCRs) while in high school must complete one of the three program tracks listed on the following page to be considered for transfer admission to North Carolina Central University. These program tracks cannot be completed at NCCU. Please note that other factors, such as grades and standardized test scores (SAT or ACT) may be used in the admission decision.

- 1.) Students who graduated between the years 1990-2004 – (must pass courses with the letter of “C” and above)

- 2 College Transfer English Courses;
 - 2 College Transfer Math Courses;
 - 2 College Transfer Science Courses;
 - 2 College Transfer Social Studies Courses all with the letter of "C" and above
- 2.) Student who graduated in 2005 – (must pass courses with the letter of "C" and above)
- 2 College Transfer English Courses;
 - 2 College Transfer Math Courses;
 - 2 College Transfer Science Courses;
 - 2 College Transfer Social Studies Courses;
 - 2 College Transfer Foreign Language (i.e. Spanish I & II, French I & II)
- 3.) Students who graduated 2006 and beyond – (must pass courses with the letter of "C" and above)
- 2 College Transfer English Courses;
 - 3 College Transfer Math Courses;
 - 2 College Transfer Science Courses;
 - 2 College Transfer Social Studies Courses;
 - 2 College Transfer Foreign Language (i.e. German I & II, Latin I & II)

In certain instances, some of the high school requirements may be waived for a student who is at least 24 years of age. Please contact the Admissions Office for more details.

Students that receive a GED or Adult High School Diploma must meet the requirements for the graduating class that would be applied to you if you had received the high school diploma from a four/three year high school. If you do not meet the requirements from high school as listed, you must meet the transfer requirements for admissions.

If you have any questions about these transfer requirements, about courses offered at another college that can satisfy high school deficiencies, or about any other information you may need regarding the University, please contact:

- o Ms. Tracey Daye Wilson, NCCU - Office of Admissions at (919) 530-7345
- o Ms. Tenita Philyaw-Rogers, NCCU - Office of University and Community College Partnerships at (919) 530-6687
- o Dr. Lorna Harris, NCCU – Department of Nursing at (919) 530-6431
- o Ms. Melusian Wright, NCCU - Department of Nursing at (919) 530-7428
- o Ms. Nancy Jenkins, NCCU - Department of Nursing at (919) 530-6381
- o Ms. Helen Ayres, DTCC – Nursing Program at (919) 530-7233 ext. 8094
- o Ms. Margaret L. Skulnik, DTCC – Health Technologies at (919) 686-3689
- o Dr. Thomas Gould, DTCC - University Transfer at (919) 686-3443

