

SPA 111
ELEMENTARY SPANISH I

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080 or satisfactory score on placement test

Co requisites: SPA 181, ENG 090, or satisfactory score on placement test

This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish as well as demonstrate cultural awareness. This course must be taken with the accompanying lab. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in humanities/fine arts.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

- I. Students will be able to interact on a basic level and write simple paragraphs using grammatically correct sentences in the present tense. Students will display proficiency by demonstrating the following competencies:
 - a. Introduce themselves.
 - b. Greet each other.
 - c. Describe themselves and other people.
 - d. Ask and answer simple questions (i.e. age, nationality, tel # etc.).
 - e. Describe using correct adjectives and adjective agreements.
 - f. Express likes and dislikes.
 - g. Express possession.
 - h. Express obligation.
 - i. Express destination.
 - j. Describe their daily routines.

- II. Students will be able to interact on a basic level and write simple paragraphs using grammatically correct sentences in the future tense. Students will display proficiency by demonstrating the following competencies:
 - a. Talk about future plans (using the *ir + a + infinitive* construction).
 - b. Talk about intent.

- III. Students will be able to interact on a basic level and write simple paragraphs using grammatically correct sentences in the preterit tense. Students will display proficiency by demonstrating the following competency:

- a. Describe past events and happenings using the preterit of regular verbs.

IV. Students will demonstrate cultural sensitivity and awareness. Students will display proficiency by demonstrating the following competencies:

- a. Discuss different cultures and countries within the Hispanic world
- b. Draw relationships between the different cultures of the Spanish-speaking world
- c. Understand and explain similarities and differences between the Hispanic culture(s) and the English-speaking one.
- d. Discuss the impact that Hispanic immigration has had in the United States

OUTLINE OF INSTRUCTION:

I. Introduction to the study of foreign language

- A. Introductions and greetings
- B. The alphabet and linguistic sounds
- C. Hispanic countries and capitals

II. Learning how to describe people

- A. Subject pronouns and the verb "llamarse"
- B. Conjugation of the verb "ser" and expression of nationality
- C. Numbers 0 to 100
- D. The verb "tener" and expression of age
- E. Singular and plural forms of adjectives of nationality
- F. Question and sentence formation

III. Agreement and uses of GUSTAR, TENER, IR, ESTAR

- A. Using correct gender and number
- B. Expressing likes and dislikes with "gustar"
- C. Expressing possession with "de"
- D. Expressing obligation
- E. Making plans with "ir"
- F. Expressing destination with "ir"
- G. Location with "estar"

IV. Talking about the present

- A. Present indicative of regular verbs
- B. Present indicative of verbs with irregular "yo" forms
- C. Present indicative of "Ser" and "estar" and adjectives
- D. Present Progressive

V. Reflexive verbs, SABER, and CONOCER

- A. Describing daily routines
- B. Talking about who and what you know with "saber" and "conocer"
- C. Demonstrative adjectives and pronouns

- VI. Expressing habitual and future actions and actions in progress
 - A. Stem-changing verbs
 - B. Indicating purpose, destination and duration: "por" and "para"
 - C. Prepositions and prepositional pronouns

- VII. Talking about the past
 - A. Introduction to regular preterit conjugations
 - B. Preterit of "ir," "ser," "dar," and "hacer"
 - C. Irregular verbs and stem-changing verbs in the preterit
 - D. Change of meaning in the preterit
 - E. Expression of duration with "hacer"

- VIII. The use of pronouns and negation
 - A. Indirect object pronouns
 - B. Direct object pronouns
 - C. Using affirmative and negative words

REQUIRED TEXTBOOKS:

Textbooks will be chosen by instructor and listed on the syllabus. Textbook titles will be available in the college's bookstore.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.