

SOC 225
SOCIAL DIVERSITY

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090, or satisfactory score on placement test

Corequisites: None

This course provides a comparison of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students should be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance. *This course has been approved to satisfy the Comprehensive Articulation Agreement for the general education core requirement in social/behavioral sciences.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- a. Define race and ethnicity.
- b. Explain theories of racial and ethnic inequality.
- c. Describe race and ethnic relations in the United States.
- d. Define sex and gender.
- e. Discuss gender stereotypes and roles.
- f. Define social class and discuss the determinants of social class.
- g. Explain the consequences of social class.
- h. Explain what sexual orientation is.
- i. Discuss the development of homosexual and bisexual identities.
- j. Explain homophobia.
- k. Define religion and discuss varieties of religious beliefs.
- l. Discuss religion tolerance and religious pluralism.
- m. Discuss some key court cases that apply to race, sexual orientation and sexual harassment.
- n. Discuss affirmative action.

OUTLINE OF INSTRUCTION:

- I. Race and ethnicity
 - A. The meaning of race and ethnicity
 - B. Theories of racial and ethnic inequality
 - C. Race and ethnic relations in the United States
 - D. Multiethnicity

- II. Sex and gender
 - A. The meaning of sex and gender
 - B. Gender stereotypes and roles
 - C. Sexism
 - D. Gender stereotyping in the English language

- III. Social class
 - A. The meaning of social class
 - B. Determinants of social class
 - C. Consequences of social class: rewards and opportunities

- IV. Sexual orientation
 - A. The meaning of sexual orientation
 - B. Development of homosexual identities
 - C. Homophobia
 - D. Development of bisexual identities

- V. Religion
 - A. Defining religion
 - B. Varieties of religious beliefs
 - C. Religious pluralism
 - D. Religious tolerance

- VI. Law and politics
 - A. Court cases: race, sexual orientation, sexual harassment
 - B. Affirmative action

REQUIRED TEXTBOOKS AND MATERIALS:

To be selected by instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.