

ENG 095
READING AND COMPOSITION STRATEGIES

COURSE DESCRIPTION:

Prerequisites: ENG 080 and RED 080, or satisfactory score on the placement test

Corequisites: ENG 095A

This course uses whole language to strengthen proficiency in reading and writing for college. Emphasis is on applying critical reading skills to narrative and expository texts and on using the writing process. Upon completion, students should be able to comprehend, analyze, and evaluate college texts and to compose essays in preparation for college writing. Some sections may be discipline specific. This course integrates ENG 090 and RED 090. This course satisfies the developmental reading and writing prerequisites for ENG 111. Course Hours Per Week: Class, 5. Semester Hours Credit, 5.

LEARNING OUTCOMES:

At the completion of this course, the student will be able to:

- a. Compose well-developed, coherent paragraphs and essays in standard written English.
- b. Apply knowledge of standard written English to edit texts.
- c. Locate, analyze, and evaluate appropriate research materials.
- d. Develop and communicate defend analysis of texts.
- e. Incorporate research into academic writing using MLA guidelines.
- f. Prepare and deliver oral presentation.
- g. Use word processing software to draft and edit work.
- h. Apply strategies for understanding fiction and nonfiction materials.
- i. Recognize ethos, pathos, and logos in arguments.

OUTLINE OF INSTRUCTION:

- I. Understanding the writing process
 - A. Identify audience and purpose
 - B. Employ prewriting strategies
 - 1) Freewriting
 - 2) Clustering
 - 3) Brainstorming
 - C. Organize and developing Ideas
 - 1) Outline
 - 2) Thesis statement
 - 3) Varied methods of development
 - 4) Introductions and conclusions
 - D. Revise
 - 1) Revise for unity and development
 - 2) Edit for sentence clarity and effective word choice
 - 3) Proofreading for errors
- II. Read critically
 - A. Identify stated or implied thesis statement within multi-paragraph texts

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- B. Identify supporting reasons within multi-paragraph texts
 - C. Identify the stated or implied main idea of paragraphs within texts
 - D. Identify the patterns used in a text and support with reasoning
 - E. Construct a summary of texts
 - F. Interpret visual aids that accompany texts
- III. Develop textual analyses
- A. Evaluate texts for credibility
 - B. Identify the author's purpose for writing texts
 - C. Describe the author's tones within texts
 - D. Describe possible biases held by the authors of texts
 - E. Interpret an author's word choice
 - F. Interpret possible meanings of figurative language used by the authors of texts
- IV. Conduct appropriate academic research
- A. Conduct research
 - 1.) Use library's computerized catalogs and databases
 - 2.) Learn about types of reference books and other research sources
 - 3.) Use the Internet
 - B. Use MLA guidelines
 - 1.) Format
 - 2.) Cite sources parenthetically
 - 3.) Create Works Cited page
- V. Prepare and deliver oral presentation
- A. Prepare
 - 1.) Collect thoughts
 - 2.) Organize notes
 - 3.) Rehearse delivery
 - B. Deliver
 - 1.) Eliminate distracters and vocal fillers
 - 2.) Establish clear organization with introduction, body, and conclusion
 - 3.) Project appropriate vocal variation and audibility, body language, and eye contact
- VI. Review grammar skills
- A. Use correct sentence structure
 - 1.) Subordination
 - 2.) Coordination
 - B. Proofread and correct sentence errors
 - 1.) Fragments
 - 2.) Run-ons: fused and comma splices
 - 3.) Subject-verb agreement
 - 4.) Pronoun agreement, reference, case, and point of view
 - 5.) Punctuation and mechanics
 - 6.) Parallel structure
- VII. Use word processing to draft and edit essays
- A. Format correctly
 - B. Use Internet resources to improve writing and grammar skills

C. Understand and utilize grammar and spell-check

VIII. Demonstrate use of good study skills

A. Identify key points of texts through annotations

B. Utilize personal learning styles as part of good study habits

C. Create and utilize study strategies: graphic organizers, mnemonic devices, note taking, etc.

REQUIRED TEXTBOOKS:

Textbooks to be determined by department and/or instructor

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.