

ENG 090
COMPOSITION STRATEGIES

COURSE DESCRIPTION:

Prerequisites: ENG 080 or satisfactory score on placement test

Corequisites: ENG 090A

This course provides practice in the writing process and stresses effective paragraphs. Emphasis is on learning and applying the conventions of standard written English in developing paragraphs within the essay. Upon completion, students should be able to compose a variety of paragraphs and a unified, coherent essay. Students write essays responding to assigned readings and using different rhetorical modes. This course satisfies the developmental reading and writing prerequisite for ENG 111; the developmental reading prerequisite for ENG 111 must also be met. Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

At the completion of this course, the student will be able to:

- a. Compose well-developed, coherent paragraphs and essays in standard written English.
- b. Apply knowledge of standard written English to edit written text.
- c. Use strategies to locate and evaluate appropriate research.
- d. Incorporate research into academic writing using MLA guidelines.
- e. Prepare and deliver oral presentation.
- f. Use word processing software to draft and edit written work.

OUTLINE OF INSTRUCTION:

- I. Understand the writing process
 - A. Identify audience and purpose
 - B. Employ prewriting strategies
 - 1.) Freewriting
 - 2.) Clustering
 - 3.) Brainstorming
 - 4.) Journaling
 - 5.) Invisible writing
 - 6.) Outlining
 - A. Organize and develop ideas
 - 1.) Outline
 - 2.) Thesis Statement
 - 3.) Varied methods of paragraph development
 - 4.) Introductions and conclusions
 - B. Revise
 - 1.) Revise for unity and development
 - 2.) Edit for sentence clarity and effective word choice
 - 3.) Proofread for errors
- II. Read critically
 - A. Recognize types of paragraphs and essays
 - B. Identify how ideas are developed in readings
 - C. Respond to readings in class discussion and in writing

III. Conduct appropriate academic research

A. Conduct research

- 1.) Use library's computerized catalogs and databases
- 2.) Learn about types of reference books and other research sources
- 3.) Use the Internet

B. Use MLA guidelines

- 1.) Format
- 2.) Cite sources parenthetically
- 3.) Create Works Cited page

IV. Prepare and deliver oral presentation

A. Prepare

- 1.) Collect thoughts
- 2.) Organize notes
- 3.) Rehearse delivery

B. Deliver

- 1.) Eliminate distracters and vocal fillers
- 2.) Establish clear organization with introduction, body, and conclusion
- 3.) Project appropriate vocal variation and audibility, body language, and eye contact

V. Review grammar skills

A. Use correct sentence structure

- 1.) Subordination
- 2.) Coordination

B. Proofread and correct sentence errors

- 1.) Fragments
- 2.) Run-ons: fused and comma splices
- 3.) Subject-verb agreement
- 4.) Pronoun agreement, reference, case, and point of view
- 5.) Punctuation and mechanics
- 6.) Parallel structure
- 7.) Tense and voice shifts
- 8.) Misplaced and dangling modifiers

VI. Use word processing to draft and edit essays

A. Format correctly

B. Use Internet resources to improve writing and grammar skills

C. Run grammar and spell-check

REQUIRED TEXTBOOKS:

Textbooks to be determined by department and/or instructor.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 536-7207, ext. 1413 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.