

CJC 141 CORRECTIONS

COURSE DESCRIPTION:

Prerequisites: None

Corequisites: ENG 090 and RED 090, or satisfactory score on placement test

This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.* Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- a. Explain the role of corrections and its historical overview.
- b. Define “probation”.
- c. Define “parole”.
- d. Describe the organization and administration of a prison.
- e. Explain the function of custody in a correctional institution.
- f. Explain the importance of treatment within the institution.
- g. Identify the effects of institutionalization.
- h. Identify and describe one means of community-based corrections.
- i. Identify and describe a treatment approach in corrections.

OUTLINE OF INSTRUCTION:

- I. History and evolution of corrections
 - A. Early history - 2000 B.C. to A.D. 1700
 - B. A century of change - 1700 to 1800
 - C. The age of prisons - 1800 to present
 - D. The swinging pendulum of correctional ideologies
- II. Law and the legal process
 - A. The incidence of crime
 - B. The correctional filter
 - C. Sentencing
 - D. Appellate review
- III. The correctional process
 - A. Probation
 - B. Intermediate sanctions
 - C. Imprisonment

- D. Parole
- IV. The rights of the convicted offender
 - A. Prisoners' rights in confinement
 - B. The death penalty
 - C. Rights of ex-offenders
- V. The correctional client
 - A. Jail inmates
 - B. Female offenders
 - C. Men in prison
 - D. Juveniles: punish or protect?
 - E. Special category offenders
- VI. The correctional managers' dilemma
 - A. Custody
 - B. Treatment
- VII. Correctional systems
 - A. Jails and detention facilities
 - B. State prison systems
 - C. The federal system
 - D. Community corrections
- VIII. Summary and overview
 - A. A look behind
 - B. A look ahead to the twenty-first century

REQUIRED TEXTBOOKS AND MATERIALS:

Seiter. Corrections: An Intro. Prentice Hall. Newest Edition.

STATEMENT FOR STUDENTS WITH DISABILITIES:

Students who require academic accommodations due to any physical, psychological, or learning disability are encouraged to request assistance from a disability services counselor within the first two weeks of class. Likewise, students who potentially require emergency medical attention due to any chronic health condition are encouraged to disclose this information to a disability services counselor within the first two weeks of class. Counselors can be contacted by calling 686-3652 or by visiting the Student Development Office in the Phail Wynn Jr. Student Services Center, room 1309.